



Maryland Education Standards Elementary: Grades 1-5

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the Maryland State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for Maryland Elementary School students, Grades 1-5. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you make the most of your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide, which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We appreciate how stressful it can be to plan field trips so we have created various other resources to assist you including itineraries, directions, lunch recommendations, bus parking options and a survival guide!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to
book a field trip, please contact:**

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Maryland Education Standards – Overview

Elementary: Grades 1-5

Source: <http://mdk12.org/assessments/vsc/index.html>

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify symbols, artifacts and people important to the United States of America.	The Constitutional Walking Tour takes students on a walking journey through Old City Philadelphia, often called America’s most historic square mile, providing students with the unique opportunity to get a firsthand look at the places where some of the most important people in the history of the United States lived and worked. Students also view some of the most important artifacts and symbols of the nation, including Independence Hall and the Liberty Bell!
Compare the lives of people from long ago to the lives of Americans today.	On The Constitutional Walking Tour, students step back in time and walk in the Founding Fathers’ footsteps. Students see many of the buildings and artifacts of long ago, all within the context of the modern City of Philadelphia. Buildings nearly three hundred years old sit across the street from modern museums, while horse-drawn carriages traverse cobblestone streets along with modern automobiles.
Describe individual rights and responsibilities in the United States.	As the birthplace of The Declaration of Independence, the United States Constitution, and the Bill of Rights, Philadelphia is a great place to come to learn about the rights and responsibilities of American citizens. The Constitutional Walking Tour brings the creation of these foundational documents to life, since students see where these documents were authored and learn about the men who created them. Students also learn about many of the individual rights that these documents guarantee, as well as why these documents are so important.

For a more detailed explanation about how The Constitutional Walking Tour applies to the standards of your grade, please click on the appropriate link below:

- [1st Grade Social Studies](#)
- [2nd Grade Social Studies](#)
- [3rd Grade Social Studies](#)
- [4th Grade Social Studies](#)
- [5th Grade Social Studies](#)

For the State Education Standards of other grades in Maryland, or the State Education Standards in other states, see www.TheConstitutional.com/standards .

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1st Grade Social Studies

Source: http://mdk12.org/instruction/curriculum/social_studies/standard1/grade1.html

Standard	Description	Relevance to The Constitutional Walking Tour
1.0 A 2 A	“Identify and discuss the meaning of common symbols associated with the United States of America, such as the bald eagle, White House, and the Statue of Liberty.”	The Constitutional Walking Tour leads students to some of the most famous and important symbols of the United States of America, including Independence Hall and the Liberty Bell. Students not only get a chance to see these impressive sites, but they also learn about why these symbols are important to this country.
1.0 B 1	“Identify and describe people important to the American political system.”	On The Constitutional Walking Tour, students walk the land where the United States political system was first created and learn about Thomas Jefferson, Benjamin Franklin and other figures of great importance to the creation of our American political system. Students also learn about the people who played a part in the political system in America’s early years when Philadelphia was the Capital of the United States from 1790-1800, such as President George Washington and Chief Justice of the Supreme Court John Jay. Students also learn about important events such as the signing of The Declaration of Independence.
1.0 B 1 A	“Describe the contributions of people, past and present, such as George Washington, Abraham Lincoln, Martin Luther King, Jr. and the current president.”	On The Constitutional Walking Tour, students learn about the important contributions of people from the past, such as George Washington and Benjamin Franklin, while visiting the very places where the Founding Fathers lived and worked in Old City Philadelphia.
4.0 A 3 A	“Describe how tools and products have affected the way people live, work, or play.”	The life and work of Benjamin Franklin are two of the main areas of concentration on The Constitutional Walking Tour. Franklin was a Founding Father who achieved many accomplishments during his 84 year life, including his work as a very successful entrepreneur. Franklin’s inventions had a profound effect on the lives of many, and students learn about some of Franklin’s inventions on The Constitutional Walking Tour.

Standard	Description	Relevance to The Constitutional Walking Tour
5.0 A 2	“Compare people and objects of today and long ago.”	On The Constitutional Walking Tour, students step back in time and walk in the footsteps of our Founding Fathers. Students see many of the buildings and artifacts of long ago, all within the context of the modern major City of Philadelphia. Buildings nearly three hundred years old sit across the street from modern museums, while horse-drawn carriages are pulled down cobblestone streets among modern automobiles.

2nd Grade Social Studies

Source: http://mdk12.org/instruction/curriculum/social_studies/standard1/grade2.html

Standard	Description	Relevance to The Constitutional Walking Tour
1.0 A 2 B	“Connect certain people, symbols, songs and poems to the ideals they represent, such as George Washington portrays leadership, the American flag represents loyalty and respect, and the Star Spangled Banner represents courage and freedom.”	The Constitutional Walking Tour leads students to some of the most famous and important symbols of the United States of America, including Independence Hall, the Betsy Ross Flag, and the Liberty Bell. Students also learn about important people such as George Washington as The Constitutional visits the locations where the Founding Fathers lived and worked in Philadelphia. Students not only get a chance to see these impressive sites, but they also learn about the sites and why these sites are important to this country.
1.0 B 1	“Explain how contributions and events are important to the American political system.”	On The Constitutional Walking Tour, students learn about many important events that occurred in Philadelphia, such as the signing of The Declaration of Independence and their importance to the American political system.
4.0 A 3	“Explain how technology affects the way people live, work, or play.”	The life and work of Benjamin Franklin is one of the main areas of concentration on The Constitutional Walking Tour. Franklin was a Founding Father who achieved many accomplishments during his 84 year life, including his work as a very successful entrepreneur. Franklin’s inventions, such as the carriage odometer and bifocals, represented some of the most advanced “technology of the day” (circa mid to late 1700s) and had a profound effect on the lives of many. Students learn about some of Franklin’s inventions on The Constitutional Walking Tour.

Standard	Description	Relevance to The Constitutional Walking Tour
5.0 A 2	“Describe people, places and artifacts of today and long ago.”	On The Constitutional Walking Tour, students step back in time and walk in the footsteps of the Founding Fathers. Students see many of the buildings and artifacts of long ago, all within the context of the modern major City of Philadelphia. Buildings nearly three hundred years old sit across the street from modern museums, while horse-drawn carriages are pulled down cobblestone streets among modern automobiles.

3rd Grade Social Studies

Source: http://mdk12.org/instruction/curriculum/social_studies/standard1/grade3.html

Standard	Description	Relevance to The Constitutional Walking Tour
1.0 B 1	“Explain how people and events have contributed to the American political system.”	On The Constitutional Walking Tour, students learn about Thomas Jefferson, Benjamin Franklin and other figures of great importance in the creation of the American political system, while getting the unique opportunity to see where these Founding Fathers lived and worked in Philadelphia. Students also learn about the people who played a part in the political system in America’s early years when Philadelphia was the Capital of the United States from 1790-1800, such as President George Washington and Chief Justice of the Supreme Court John Jay. Students also learn about important events such as the signing of The Declaration of Independence.
4.0 A 3	“Explain how technology affects the way people live, work, or play.”	The life and work of Benjamin Franklin is one of the main areas of concentration on The Constitutional Walking Tour. Franklin was a Founding Father who achieved many accomplishments during his 84 year life, including his work as a very successful entrepreneur. Franklin’s inventions, such as the carriage odometer and bifocals, represented some of the most advanced “technology of the day” (circa mid to late 1700s) and had a profound effect on the lives of many. Students learn about some of Franklin’s inventions on The Constitutional Walking Tour.
5.0 A 2	“Investigate how people lived in the past using a variety of primary and secondary sources.”	On The Constitutional Walking Tour, students step back in time and walk in the footsteps of the Founding Fathers. Students see many of the buildings and artifacts of long ago, all within the context of the modern major City of Philadelphia. Buildings nearly three hundred years old sit across the street from modern museums, while horse-drawn carriages are pulled down cobblestone streets among modern automobiles.

4th Grade Social Studies

Source: http://mdk12.org/instruction/curriculum/social_studies/standard1/grade4.html

Standard	Description	Relevance to The Constitutional Walking Tour
2.0 C 1	“Evaluate how various perspectives of Marylanders can cause compromise and/or conflict.”	On The Constitutional Walking Tour, students learn about the First Continental Congress and the Second Continental Congress of America, two groups in which Marylanders played very important roles. Both of these groups came together in Philadelphia to try and solve the problems created by the differing viewpoints between the British Government and the Colonists in America. Students learn how the First Continental Congress attempted to reach a compromise, while the Second Continental Congress eventually decided that only through conflict could their goals of freedom and independence be met, and in turn declared war on Great Britain.
4.0 A 3 B	“Describe how entrepreneurship inspired technological changes and affected business productivity.”	The life and work of Benjamin Franklin is one of the main areas of concentration on The Constitutional Walking Tour. Franklin was a Founding Father who achieved many accomplishments during his 84 year life, including his work as a very successful entrepreneur. Franklin started many successful business ventures including the Library Company of Philadelphia, America’s first public lending library and the Philadelphia Contributionship, America’s first fire insurance company. Franklin’s inventions had a profound effect on the lives of many, and students learn about some of Franklin’s inventions on The Constitutional Walking Tour.

5th Grade Social Studies

Source: http://mdk12.org/instruction/curriculum/social_studies/standard1/grade5.html

Standard	Description	Relevance to The Constitutional Walking Tour
1.0 B 1	“Analyze how individuals’ roles and perspectives shape the American political system.”	On The Constitutional Walking Tour, students learn about Thomas Jefferson, Benjamin Franklin and other figures of great importance in the creation of the American political system, while getting the unique opportunity to see where these Founding Fathers lived and worked in Philadelphia. Students also learn about the people who played a part in the political system in America’s early years when Philadelphia was the Capital of the United States from 1790-1800, such as President George Washington and Chief Justice of the Supreme Court John Jay. Students also learn about important events such as the signing of The Declaration of Independence.
1.0 B 1 A	“Examine the contributions of people associated with the drafting of the Declaration of Independence and the framing of the Constitution, such as James Madison, Thomas Jefferson, John Jay, and George Washington.”	All of these important individuals met in Philadelphia, and students learn about all of them on The Constitutional Walking Tour while traveling to the places where many of these important people lived and worked while in Philadelphia. The Constitutional Walking Tour also takes students to the Graff House and Independence Hall, where The Declaration of Independence and the United States Constitution were written, respectively.
1.0 C 1	“Describe individual rights and responsibilities in the United States.”	The Constitutional Walking Tour takes students to Congress Hall, where two Presidential Inaugurations occurred and where the Bill of Rights was signed. Students discuss some of the individual freedoms that the Bill of Rights guarantees.
1.0 C 1 B	“Describe the power and responsibility of the Supreme Court including the power of judicial review.”	The Constitutional Walking Tour guides students to Old City Hall, where the United States Supreme Court met from 1791-1800. Students learn about Chief Justice of the Supreme Court John Jay and the very beginnings of the history of the Supreme Court.

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Standard	Description	Relevance to The Constitutional Walking Tour
2.0 A 1 C	“Analyze the religious beliefs of early settlers, the motives for migration and the difficulties they encountered in early settlements.”	On The Constitutional Walking Tour, students learn about William Penn, a Quaker who wished to create a colony in America to escape religious persecution in England. Students learn about Penn’s “Holy Experiment” that allowed people of diverse faiths from all around the globe to settle in Philadelphia and freely practice their religion. Students learn about the people of many different faiths who immigrated to Philadelphia to escape religious persecution elsewhere in the world.
2.0 C 1	“Conflict and Compromise - Analyze factors that affected relationships in the colonial period.”	The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn about how people from different cultural backgrounds and beliefs lived and worked together in Colonial Philadelphia. Students also learn about a very important conflict in America’s history - the Revolutionary War.
5.0 C 2	“Conflict and Compromise - Analyze the effects of the American Revolution.”	On The Constitutional Walking Tour, students learn about many of the effects of the American Revolution. Students also see Independence Hall, where delegates from the newly free United States of America put aside their differences to work together and create the United States Constitution, a document that created a stronger bond between the states and continues to govern this country to this day.

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.